

HOMEWORK POLICY YEAR 10

Summary:

Strangford College has developed a Homework Guide for each individual Year Group.

We believe in the value of effective homework as research shows that well planned and marked homework can make a positive difference to student outcomes.

Policy Number: Jan 2018/5

Revision: 1

Board of Governors

Submission for Ratification:

February 2018

Chairperson:



Principal:



This policy replaces any previous policies and is valid from:

January 2018

To be reviewed & updated by:

August 2019

By Mrs L McBride



Article 28: You have the right to an education.



Year 10

Homework

Guide

Dear Parent/Guardian

We hope you will find our new homework booklet useful. We believe in the value of effective homework as research shows that well planned and marked homework can make a positive difference to student outcomes.





There are many different types of homework that students are asked to complete as you can see from each of the subjects included in the booklet. Homework will be marked regularly, and students will be encouraged to react to teacher feedback using a purple pen to demonstrate clear marking for improvement. At times, verbal feedback may be given to students on their work.






Helping your child with homework is something we would encourage. This shows young people that you value homework and establishes good behaviours at Key Stage 3. Such habits can then be carried through to later key stages when more independent study is required in preparation for GCSEs and A Levels. If no formal homework is set on a particular day we recommend that all students should spend time reading over their notes and reading for pleasure.





We have Winter and Summer exams and independent homework and revision will help to support the individual success of every student.

Signing the homework planner is also a good way for parents to involve themselves in the school and demonstrate our commitment to working together.

As always, thank you for your support and if there is anything you need or if you have any questions, please do not hesitate to get in touch.

| <u>Subject</u> | <u>Homework set</u> |
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| History  | <p>In year 10 students will receive one written homework per fortnight. Each student has a homework booklet which contains most of the written homework that needs to be completed. Topics covered in year 10 include the First World War, the Home Front, the Atomic Bomb and Northern Ireland. Research and revision homework will be set throughout the year. All homework is marked following the department policy of two stars and one wish, two things the student has done well and one area for improvement. All written homework should be signed by a parent or guardian.</p> |
| Art & Design  | <p>In Art and Design Year 10 students are required to complete a 1hour homework each fortnight. It will include topics covered in class, research work and preparation for practical lessons. Each student will receive a Homework List for the year. Each homework is clearly explained by the class teacher and a demonstration or example given during their lesson. Students are to complete practical HWs in their Homework Book and will use a range of art materials. Topics include, Portraiture, Clay, Pop Art and Mixed Media. A Summer Project is set for class and homework in Term 3 and the theme of this will be set by the teacher. All Homework will be marked out of 20.</p> |
| Home Economics  | <p>Home Economics homework in Year 10 is set regularly and is used to consolidate and extend work completed in the class, for research and to prepare for practical food lessons. Each homework is clearly explained and time is given to note this in pupil planners. Pupils complete all written homework in their HE folders and a variety of types are set across the year including factual recall questions, keywords, research and using data. Preparation for food practical lessons is a key homework task. Items to be brought to school are listed at on the first page of the white recipe booklet. Pupils are required to self-evaluate and identify areas for improvement after practical lessons.</p> <p>Homework topics to include – Fairtrade, teenage diets, convenience foods, food poisoning, consumer spending, key words and preparation for school exams.</p> |
| French  | <p>French homework in Year 10 will be a combination of speaking, reading and writing tasks to develop these language skills. There will be a huge emphasis on grammar homework and translation tasks. These will be scored /20 for accuracy. Studying and memorising vocabulary is an essential element of language learning and this will be set and tested regularly.</p> <p>All students will have a white EXPO 3 workbook and many homework tasks will be set from this. At the end of each unit there is a double page or vocabulary that will have come up in each topic. Pupils will be asked to revise topics including TV and Cinema, Parts of the body and Illness, a Murder Mystery using the perfect tense with 'avoir' and 'être', Holidays and hotels, The Rights of young people for language assessments. There will be a range of speaking, listening, reading and</p> |

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| | <p>writing exams to test all 4 core areas of language learning.</p> <p>Pupils in year 10 will also learn about the culture and gastronomy of the region of Normandy in France and learn about the poverty and human rights issues faced by young people in Senegal.</p> <p>Pupils are advised not to use online translation devices for translation homework as we would like them to develop their independent language skills for translation based on the grammar and vocab taught in class. These translation services are not always accurate and can misinterpret context.</p> |
| <p>Geography</p>  | <p>Pupils will be set at least one written homework over the two week teaching cycle. The topics covered this year will include: fragile ecosystems, map projections, cotton cultivation and its impacts, the EU, ocean currents and pollution and amazing places. Homeworks will be varied and will include written or research tasks.</p> |
| <p>Maths</p>  | <p>Students will be set one batch of online homeworks each week, using www.mymaths.co.uk</p> <p>Students will also be set two short Numeracy homeworks each week aimed at improving and maintaining speed and accuracy with basic arithmetic—these should take no more than 10 minutes each.</p> <p>There may be additional homeworks set depending on the current topic.</p> |
| <p>Music</p>  | <p>Homework will be a mix of tasks to support the classwork projects. For example, students may be asked to listen to a piece of music on the internet (Youtube) to practise towards a performance or complete a written task. Homework tasks may also include research or evaluations of a practical project. Shorter homeworks will be set once a fortnight, while larger tasks may be over a longer period of time as appropriate.</p> |
| <p>RE</p>  | <p>In year 10, the students will be working towards an OCN Certificate in Religious Studies qualification. Topics they will look at include marriage and divorce, prejudice and reconciliation and world religions, amongst others. This will consist of 9 pieces of homework to be completed in school over the course of the year. In preparation for this coursework, students will be set homework. This will usually consist of research and revision in preparation of the coursework. Homework will be dependent on the stage of coursework the student has reached but there will typically be two set home works in each two week cycle.</p> |
| <p>Science</p>  | <p>Year 10 will be set a minimum of 2 homeworks per two week teaching cycle each of approximately 30 minutes' duration. Homework will be related to the topic studied in class.</p> <p>GCSE style questions will be included in some homework in preparation for KS4. Homework may take the form of written tasks, learning or may be research based. In year 10 students may also be required to complete a project over a number of weeks. This will enhance subject knowledge and develop their time management skills.</p> <p>On completion of a unit of work there will be an end of unit test which will be used for continuous assessment. Students will be expected to complete a revision style homework in preparation for this test.</p> |

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| <p>T & D</p>  | <p>T&D is mainly a practical subject. There will be HW set to develop knowledge and understanding of material, tools and processes. Drawing and presentation skills will also be developed through sketching tasks, some of which will involve following a YouTube tutorial. Most HW will be set and submitted using the Google Classroom App.</p> |
| <p>English</p>  | <p>To help pupils get the most out of the Accelerated Reader programme they should read for 30 minutes each evening.</p> <ul style="list-style-type: none"> ○ Pupils will be set a spelling, skills or research task each week. Pupils should spend 20- 30 minutes completing this task. ○ Pupils will be set an extended writing task on a monthly basis. Pupils should spend 30- 45 minutes completing this task. |
| <p>Spanish</p>  | <p>Spanish homework in Year 10 will be a combination of speaking, reading and writing tasks to develop these language skills. There will be a huge emphasis on grammar homework and translation tasks. These will be scored /20 for accuracy. Studying and memorising vocabulary is an essential element of language learning and this will be set and tested regularly. All students will have white Mira 1 and 2 workbooks and many homework tasks will be set from them. At the end of each unit there is a double page or vocabulary that will have come up in each topic. Pupils will be asked to revise topics including Home, Telling the time, Holidays and Talking about the past for language assessments. There will be a range of speaking, listening, reading and writing exams to test all 4 core areas of language learning.</p> <p>Pupils in year 10 will also learn about the culture and tourism industry in Spain, with a focus on holiday destinations in Spanish speaking countries.</p> <p>Pupils are advised not to use online translation devices for translation homework as we would like them to develop their independent language skills for translation based on the grammar and vocab taught in class. These translation services are not always accurate and can misinterpret context.</p> |
| <p>Drama</p>  | <p>Drama homework, issued on a fortnightly basis, will be used to demonstrate a student's knowledge and understanding of drama and the devising/performing process. Tasks will include booklet/jotter work; research; thinking tasks; script and/or story writing; self and peer evaluation; as well as target setting for the next unit.</p> <p>Homework should take approximately 30 minutes to complete.</p> <p>These tasks will form 50% of Tracker Test results, where appropriate.</p> |

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