

## HOMEWORK POLICY YEAR 11 & 12

### Summary:

Strangford College has developed a Homework Guide for each individual Year Group.

We believe in the value of effective homework as research shows that well planned and marked homework can make a positive difference to student outcomes.

Policy Number: Jan 2018/6

Revision: 1

Board of Governors

Submission for Ratification:

February 2018

### Chairperson:



### Principal:



This policy replaces any previous policies and is valid from:

January 2018

To be reviewed & updated by:

August 2019

By Mrs L McBride



Article 28: You have the right to an education.



# **Year 11 & 12**

# **Homework**

# **Guide**

Dear Parent/Guardian,

We hope you will find our new homework booklet useful. We believe in the value of effective homework as research shows that well planned and marked homework can make a positive difference to student outcomes.





There are many different types of homework that students are asked to complete as you can see from each of the subjects included in the booklet. Homework will be marked regularly, and students will be encouraged to react to teacher feedback using a purple pen to demonstrate clear marking for improvement. At times, verbal feedback may be given to students on their work.





Helping and taking an interest in what your son/daughter is studying is something we would encourage. This shows young people that you value homework and establishes good behaviours at Key Stage 4 and beyond. If no formal homework is set on a particular day we recommend that all students should spend time reading over their notes and preparing revision resources.





We have Winter and Summer exams and independent homework and revision will help to support the individual success of every student.





Signing the homework planner is also a good way for parents to involve themselves in the school and demonstrate our commitment to working together.

As always, thank you for your support and if there is anything you need or if you have any questions, please do not hesitate to get in touch.

| <u>Subject</u>  | <u>Homework</u>  |
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| <p>Art &amp; Design</p>  | <p>At Key Stage 4 Art and Design students complete 2 components. Component 1, Part A, is an Exploratory Portfolio and Part B, Investigating the Creative and Cultural Industries (60%). Component 2 is an Externally Set Assignment (40%). Students will be given at least one practical, research or written homework per week, which should take 2 hours. Homework tasks may be given over several weeks depending on the depth and detail of the work required.</p> <p>Tasks set will include Primary research, Contextual Research, Observational studies, written notes and preparation for the next class. Each homework has agreed success criteria and these are made clear when the homework is set through demonstrations or samples shown. All work is marked out of 20. All homework is meaningful and purposeful and should clearly be seen as an integral part of the specification.</p> |
| <p>BCS</p>              | <p><u>Year 11</u></p> <p>Usually one written homework per week on our theory. All class notes, homework and class announcements are put on the google classroom. Parents who have provided the school with an email address will have access to the google classroom where they will be able to see all work set and the work their child has submitted.</p> <p><u>Year 12</u></p> <p>Anyone re-sitting the year 11 theory module will receive one theory homework per week.</p> <p>The whole class will receive homework related to the practical unit (powerpoint, word, spreadsheets, databases). Some of this work will be written and some practical. The work will be all on the google classroom so parents can see exactly what their child has to do.</p>   |
| <p>Geography</p>       | <p>Year 11 – New CCEA GCSE specification<br/>Year 12 – Old CCEA GCSE specification</p> <p>Homework will occasionally include research tasks, however, the majority of homeworks will be past paper questions.</p>  |
| <p>Drama</p>           | <p><b>Year 12 – OLD GCSE</b></p> <p>GCSE Drama homework, will be used to demonstrate a student's knowledge and understanding of drama and the devising/performing process. Tasks will include research of themes and issues; script and/or story writing; learning lines and exploration of the set text 'Blood Brothers' by Willy Russell.</p> <p>Homework should take approximately 1hr to complete and will be issued once a week.</p> <p><b>Year 11/12 – New GCSE</b></p>  |

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|   | <p>GCSE Drama homework, will be used to demonstrate a student's knowledge and understanding of drama and the devising/performing process. Tasks will include research of themes and issues; script and/or story writing; learning lines; exploration of published scripts and playwrights. Students will complete a number of theatre arts design tasks including; designing costumes; creating lighting plot; drawing and labelling ground plans and designing props. Students will carry out in-depth analysis of the set text 'Sparkleshark' by Philip Ridley.</p> <p>Homework should take approximately 1hr to complete and will be issued once a week.</p>  |
| <p>English</p>   | <p>Pupils will be set a skills or revision task each week. Pupils should spend 30- 40 minutes completing this task.</p> <p>Pupils will be set an extended writing task related to the unit being studied on a monthly basis. Pupils should spend 45 minutes- 1 hr completing this task.</p>  |
| <p>History</p>  | <p>History is divided into a number of modules throughout years 11 and 12. Currently year 11 students are studying Germany and Northern Ireland 1965-1998 with two teachers. Students will receive regular homework within these two modules. Homework involves a number of tasks such as research, revision and written.</p> <p>Currently year 12 students are working on controlled assessment on JFK, worth 25% of their final GCSE grade, and studying the Cold War 1945-1991 for a module exam worth 25% of their final GCSE grade. Students will receive regular homework within these two modules. Homework involves a number of tasks such as research, revision and written. Students who have to resit their unit 1 exam from last year should be regularly reviewing the content for Germany and Northern Ireland to ensure that it is fresh in their mind.</p> |
| <p>Maths</p>   | <p>Students will be set one batch of online homeworks each week, using <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> This site also functions as an important revision resource with lessons for students to click through and tasks that can be revisited multiple times.</p> <p>Students will also be set two short Numeracy homeworks each week aimed at improving and maintaining speed and accuracy with basic arithmetic—these should take no more than 10 minutes each.</p> <p>There may be additional homeworks set depending on the current topic and past papers will be set approaching external modules.</p>  |
| <p>MFL</p>     | <p>French homework at GCSE level will be frequent, usually after every language lesson the students will be set a homework task to consolidate learning. These will be a combination of speaking, reading and writing tasks to develop all core language skills. There will be a huge emphasis on grammar homework and translation tasks both into and out of the target language. These will be scored /20 for accuracy.</p> <p>Studying and memorising vocabulary is an essential element of language learning and this will be set and tested regularly. All students will have a white EXPO GCSE French workbook and many homework tasks will be set from this. At the end of each</p>   |

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|  | <p>unit there is a double page of vocabulary that will have come up in each topic. There will be a range of speaking, listening, reading and writing exams to test all 4 core areas of language learning throughout the 2 year course with regular vocabulary and grammar tests to check understanding and encourage regular revision.</p> <p>Students are advised not to use online translation devices for translation homework as we would like them to develop their independent language skills for translation based on the grammar and vocabulary taught in class. These translation services are seldom accurate and can misinterpret context.</p>  |
| <p>Music</p>          | <p>BTEC Music students are expected to practise their instrument for at least 30 minutes every day as part of their homework. Written tasks will also be set to support classwork, such as research and revision towards the written exam. For the Performance Unit the students will need to keep a log book of rehearsals as part of their coursework.</p>  |
| <p>PE</p>            | <p>In Key Stage 4 for Btec Sport, students will be given at least one written homework per week, which should take at least 30 minutes and some tasks may take longer. The course is 75% coursework based so tasks set may be given over several weeks depending on the depth and detail of the work required.</p> <p>Tasks set should vary from written, reading, learning key words and terminology, research, preparation for the next class and practical tasks such as carrying out a Personal Training Programme for Unit 5.</p> <p>Each homework has agreed success criteria and these are made clear when the homework is set. All homework should be meaningful and purposeful and should clearly be seen as an integral part of the specification.</p>        |
| <p>RE</p>           | <p>Religious Studies at GCSE consists of two modular examinations at the end of each year. There is no coursework or controlled assessment for this subject. Each module is worth 50%. The two units of work are Introduction to Christian Ethics and Introduction to Philosophy of Religion. The examining board for these GCSE modules is CCEA.</p> <p>Typically, homework will be set twice in the two week cycles. The homework will consist of a variety of tasks. There will usually be past paper questions set for each unit of work. These will be given for homework. There will also be research tasks and revision set for homework in addition to structured writing tasks also.</p> <p>There should be 1-2 hours of homework for each two week cycle.</p> |
| <p>OCN Science</p>  | <p>This course is 100% coursework based. Students will be given one homework per week which should take approximately 60 minutes to complete. It will take the form of research in preparing for the next assignment/lesson and or watching relevant scientific documentaries.</p>  |

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| <p>Science</p>              | <p>Science is 75% exam based. Students are given an outline of the course content. This information is also available on the CCEA GCSE Science website (Year 11 follow the new 2017 specification) along with some other support material. Students following the single award course will be given a minimum of three homeworks per two week teaching cycle. Students following the double award course will be given a minimum of four homeworks per two week teaching cycle. Homework may include; practice writing chemical and physics equations and performing calculations, interpreting data, research, learning tasks and practice exam questions using correct scientific terminology. Students will be expected to manage their time and ensure that all deadlines are adhered to. It is the students responsibility, in the event of a necessary absence, to ensure that missed work is caught up and help is sought if needed. To enable students to access the higher grades it is essential that further reading takes place.</p> |
| <p>T &amp; D</p>           | <p>There will be HW set to develop knowledge and understanding of systems, materials, tools and processes. Preparation work will be needed for controlled assessment portfolio work throughout the year. Most HW will be set and submitted using the Google Classroom App.</p>   |
| <p>Child Development</p>  | <p>Students should spend 30mins going over topics covered in class. Written past paper questions as well as a class test is set at the end of each topic. Coursework modules (year 11 and 12) – students are given topics to research and prepare in preparation for typing up in class. Students should spend 1 hour per week preparing for this.</p>   |
| <p>BTEC Hospitality</p>   | <p>Term 1 (year 11)- students are working towards the external module exam. Students will be set either revision based tasks on topics covered in class or past paper questions. These will be at the end of each section. 30 mins should be spent on these questions. Revision for the mock exam should form part of homework. Coursework modules (year 11 and 12) – students are given topics to research and prepare in preparation for typing up in class. Students should spend 1 hour per week preparing for this. Food Cookery Preparation homework – students are issued with a recipe and a list of ingredients needed for class. This is an essential part of homework in order to take part in the lesson.</p>  |

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