

## HOMEWORK POLICY YEAR 13 & 14

### Summary:

Strangford College has developed a Homework Guide for each individual Year Group.

We believe in the value of effective homework as research shows that well planned and marked homework can make a positive difference to student outcomes.

Policy Number: Jan 2018/7

Revision: 1

Board of Governors

Submission for Ratification:

February 2018.

### Chairperson:



### Principal:



This policy replaces any previous policies and is valid from:

January 2018

To be reviewed & updated by:

August 2019

By Mrs L McBride



Article 28: You have the right to an education.



# **Year 13 & 14**

# **Homework**

# **Guide**

Dear Parent/Guardian

We hope you will find our new homework/study guide useful. We believe in the value of effective homework and study as research shows that well planned and marked homework can make a positive difference to student outcomes.

There are many different types of homework that students are asked to complete as you can see from each of the subjects included in the booklet. Homework will be marked regularly, and students will be encouraged to react to teacher feedback using a purple pen to demonstrate clear marking for improvement. At times, verbal feedback may be given to students on their work.




Helping and taking an interest in what your son/daughter is studying is something we would encourage. This shows young people that you value homework and establishes good behaviours at Key Stage 5. If no formal homework is set on a particular day we recommend that all students should spend time reading over their notes and preparing revision resources.




We have Christmas and Summer exams and independent homework and revision will help to support the individual success of every student.




Signing the homework planner is also a good way for parents to involve themselves in the school and demonstrate our commitment to working together.




As always, thank you for your support and if there is anything you need or if you have any questions, please do not hesitate to get in touch.

## Homework Policy for Year 13 & 14

<u>Subject</u>	<u>Homework</u>
<p>Art &amp; Design</p> 	<p>A Level Art Homework supports and adds to student portfolios. It varies in content and may include Research, Presentation, Observational study, Experimentation and Evaluation.</p> <p>Each student is expected to spend four hours per week on Homework. This will sometimes be the same work for each student or it may be set during tutorial time to link specifically with the individual's project. Students at A Level are expected to be able to manage their own time and work independently.</p>
<p>Business</p> 	<p>BTEC Business is entirely made up of coursework assignments. Students study 3 units in Year 13 and a further 3 in Year 14. Each unit consists of either 4 or 5 assignments.</p> <p>Homework consists of either preparation and research for assignments or completion of assignments.</p> <p>Students are expected to use the materials given in class as well as their own research to complete assignments. Students are encouraged to 'dig deeper' into the topics and use other textbooks/journals/internet research to show depth of reading.</p> <p>All materials supplied to students, assignments and deadlines are on the google classroom which parents will be invited to join if they have provided the school with an email address. Once on the google classroom parents are able to see all materials provided to students, all work set, when the work is due and also view the work their child has submitted.</p>
<p>Performing Arts</p> 	<p><b>AS</b></p> <p>Students will complete their Performing Arts folio as weekly homework tasks. These tasks will require students to carry out a variety of tasks including: Research, reflecting on their own and others progress; creating Action Plans, Records of Work and Risk Assessments. Students will be expected to learn lines for monologues, group pieces and scripted performances on an on-going basis.</p> <p>Pupils should spend 3 – 4 hrs per week on these homework tasks.</p> <p><b>A2</b></p> <p>Students will complete their Performing Arts folio as weekly homework tasks. These tasks will require students to carry out a variety of tasks including: Research into the skills required to work professionally in the Performing Arts Industry and the</p>

	<p>training routes available to them. Students will research three current employment opportunities looking at the qualifications and experience required, contractual obligations, as well as fees/salaries. They will summarise the role of outside agencies, agents and unions to support them when they are in employment. Students will produce a CV, a Head Shot and a Show Reel. They will reflect on their progress as they go along. Students will be expected to learn lines for their two audition monologues and Devised Performing Arts Event on an on-going basis. Students will research two Performing Arts venues analysing budgeting and finance practices as well as specific roles within the organisations, in preparation for the role they will chose to carry out as part of their Performing Arts Event.</p> <p>Pupils should spend 3 – 4hrs per week on these homework tasks.</p>
<p>Travel &amp; Tourism</p> 	<p>Year 13: Pierson BTEC Travel and Tourism. Year 14: OCR A2 Travel and Tourism.</p> <p>Homework will be the completion of coursework started in class time. For Year 14 there will also be revision for tests and mock exams.</p>
<p>English</p> 	<p>Pupils at AS and A- Level will be set a variety of tasks to include</p> <ul style="list-style-type: none"> <li>• Research</li> <li>• Study of texts</li> <li>• Skills development</li> <li>• Revision</li> </ul> <p>Typically, pupils will be expected to spend 3 hours per week completing the work set</p>
<p>RE</p> 	<p>Religious Studies at A-Level consist of two modular exams for each unit at the end of each year. There is no course work or controlled assessment for this subject. The two units of work studied over the two years are “Introduction Acts of the Apostles and the letters of St. Paul” and “A study of the Celtic Church.”</p> <p>There will typically be two home works set over the two-week cycle. This homework will include a practice essay or preparation for a timed practice essay in class. There will also be tasks such as reading and annotating handouts, research of a particular topic/event and ongoing and continuous research and preparation for their own synoptic question.</p> <p>Generally 2-3 hours of homework/revision should be the target each week.</p>

<p>Law</p> 	<p>BTEC Law is entirely made up of coursework assignments. Students study 3 units in Year 13 and a further 3 in Year 14. Each unit consists of either 3 or 4 assignments.</p> <p>Homework consists of either preparation and research for assignments, or completion of assignments. Students are expected to use the materials given in class as well as their own research to complete assignments. Students are expected to demonstrate independent research on the topics and use other textbooks/journals/internet research to show depth of reading.</p> <p>All materials supplied to students, assignments, and deadlines are on the google classroom which parents will be invited to join if they have provided the school with an email address. Once on the google classroom parents are able to see all materials provided to students, all work set, when the work is due and also view the work their child has submitted.</p>
<p>Health &amp; Social Care</p> 	<p>Health and Social Care has a significant amount of coursework to be completed. Students are given clear guidelines as to the depth and content to be included. Guidance materials are also available for students on the computer shared area. Students are also advised to read newspaper headlines to widen knowledge of current HSC issues. This should be done on a daily basis. Teachers will set coursework deadlines following teaching of content and these are agreed with the class. The aim is to complete one learning objective of coursework per month and submit for teacher marking. A minimum of 1 hour per day should be spent on HSC study.</p> <p>Students will have past paper questions when finishing a topic for their Health and Wellbeing module. These will often be on a monthly basis however students will be given other homework on a weekly basis, these will include: note taking, watching topical videos and revision. Students should complete independent revision for their exam in May when homework has not been officially set.</p>
<p>Health &amp; Life Sciences</p> 	<p>Health and Life Sciences is two thirds exam based. Students are given an outline of the course content. This information is also available on the Health and Life Sciences microsite within the CCEA website along with some other support material. Students will be given a minimum of two homeworks per week which may include; practice writing equations and performing chemical calculations, interpreting data, research, learning tasks and practice exam questions using correct scientific terminology.</p>

	<p>Students will be expected to manage their time and ensure that all deadlines are adhered to. It is the students' responsibility, in the event of a necessary absence, to ensure that missed work is caught up and help is sought if needed. To enable students to access the higher grades it is essential that further reading takes place. A minimum of one hour per day should be dedicated to Health and Life Sciences.</p>
<p>T &amp; D</p> 	<p>T&amp;D students will always have work to be completing as HW. This will include-</p> <ul style="list-style-type: none"> <li>• Portfolio work which includes sketching, research and write up of existing products.</li> <li>• Planning and preparation for manufacture, researching and sourcing of materials, presentation of final design on Solidworks, this should include watching Youtube tutorials on Solidworks.</li> <li>• Preparation and revision of theory including assignments on Google Classroom. Students will have at least one assignment a week.</li> <li>• In general students should be spending at least 3 hours a week on T&amp;D.</li> </ul>
<p>Biology</p> 	<p>Biology is almost entirely exam based. Students are given an outline of the course content. This information is also available on the Biology microsite within the CCEA website along with some other support material. Students will be given a minimum of two homeworks per week which may include; interpreting data, research, learning tasks and practice exam questions using correct scientific terminology. Students will be expected to manage their time and ensure that all deadlines are adhered to. It is the students' responsibility in the event of a necessary absence, to ensure that missed work is caught up and help is sought if needed. To enable students to access the higher grades it is essential that further reading takes place. A minimum of one hour per day should be dedicated to Biology.</p>
<p>History</p> 	<p>Year 14 students study clash of ideologies and the partition of Ireland 1900-1925. A2 History is 100% exam. Therefore, two hours each week should be spent reviewing the content for both of these modules and creating revision notes. Written homework involving completing comprehension style questions and fact files as well as past paper exam questions will be given every fortnight.</p>

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