



Year 8

Summer Exam Revision Guide

2017-2018

<u>Subject</u>	
<p data-bbox="204 300 296 327">History</p> 	<p data-bbox="416 300 624 327">What is History?</p> <p data-bbox="416 333 914 539">What is History? Time Vocabulary Chronology Centuries What is a primary and secondary source? The Tollund Man.</p> <p data-bbox="416 584 592 611">The Normans:</p> <p data-bbox="416 618 1305 1003">Who wants to be King and why? Harold Godwinson, Harald Hardrada and William Duke of Normandy Battle of Stamford Bridge Battle of Hastings Why did William win the Battle of Hastings? The Bayeux Tapestry The Feudal System The Domesday Book Motte and Bailey Castles Stone Castles How to attack and defend a castle.</p> <p data-bbox="416 1048 715 1075">The Normans in Ireland:</p> <p data-bbox="416 1081 890 1182">Why did the Normans come to Ireland? Dermot MacMurrough John de Courcy</p> <p data-bbox="416 1227 587 1254">Medieval Life</p> <p data-bbox="416 1261 895 1288">What was life like in a medieval village?</p>
<p data-bbox="204 1335 360 1361">Art & Design</p> 	<p data-bbox="416 1335 1342 1397">Practice tonal drawing. Your exam will be a drawing exam in the exam room. Remember what we have learnt about Formal Elements</p> <ul data-bbox="469 1404 651 1547" style="list-style-type: none"> • Proportion • Detail • Texture • Tone <p data-bbox="416 1554 999 1581">You need the following equipment on exam day</p> <ul data-bbox="469 1588 722 1731" style="list-style-type: none"> • HB and 2B pencil • Sharpener • Eraser • 30cm ruler
<p data-bbox="204 1740 336 1803">Home Economics</p> 	<ul data-bbox="469 1740 1297 2029" style="list-style-type: none"> • Preparation for practical work – school procedure • Safety rules to follow in a kitchen • Hygiene Rules to follow in a kitchen when preparing food • Kitchen equipment – be able to name pieces • Cookers – features / gas and electric • Basic First Aid • Types of family • Choosing a home – types of homes / factors influencing choice

French



- Numbers 1-31
- Months of the year
- Days of the week
- Pets
- Key introductory phrases
- Physical descriptions- hair and eyes etc
- Pencilcase items
- Rooms of the house and bedroom furniture
- Family members
- Food and drink
- Activities in the evening
- Time
- The present tense
- Places in the town
- When to use à la/au/a'l/aux in front of places in the town

Please note that students will have a listening exam the week before the official exam week.

Geography



The Geography of Northern Ireland:

- define 'Geography'
- distinguish between human and physical Geography
- label physical (lakes/loughs, rivers, mountains) and human (towns/cities) features on a N Ireland map
- be able to label the counties of N Ireland on a map
- know some information about the Ards Peninsula

Mapskills:

- be able to draw the 8-point compass
- use 4 figure and 6 grid references on an Ordnance Survey map
- use map symbols

Economic Activity:

- distinguish between different types of economic activity
- understand how involvement in different types of economic activity in N Ireland has changed since the 1950s
- understand the skills needed in today's workplace
- understand some of the issues related to migrant workers in N Ireland

Geology:

- define the terms geology and geologist
- know the three categories of rock (remember SIM)
- be able to identify features, uses and locations of rock types within each of the three categories
- identify which Co Antrim town may have an open cast lignite mine
- suggest and explain 3 reasons why local people may not want an open cast mine nearby

	<p><u>The Geography of Food:</u></p> <ul style="list-style-type: none"> • define food miles • suggest problems linked to large food miles • suggest reasons for buying locally produced food • explain why our food tastes have changed over the years • discuss aspects of banana production in the Caribbean • know what is meant by Fairtrade • explain how buying Fairtrade products helps the producers and is good for consumers
<p>Maths</p> 	<ul style="list-style-type: none"> • Place value of whole numbers • Addition/subtraction of whole numbers and decimals • Multiplication/division of whole numbers and decimals • Area (rectangles, triangles and shapes made from these) • Measuring units (metric units for length, mass, volume and converting between units) • Angles: draw, measure, calculate (including whole turn, straight line, vertically opposite) • Properties of triangles (names, finding missing angles by measuring or calculating) • Properties of quadrilaterals (names, finding missing angles by measuring or calculating) • Symmetry and tessellations
<p>Music</p> 	<p>Students will have already made a musical instrument for homework and will be performing a routine during class.</p> <p>Students will need to revise the MUSIC NOTES in order to write out their music after the performance.</p>
<p>RE</p> 	<p><u>The Bible</u></p> <ul style="list-style-type: none"> • What is the Bible? – keys facts • The Old Testament • The New Testament • How to look up the Bible • What was the Bible first written on? • How the Bible came to us. • The Dead Sea Scrolls. • The Gideons <p><u>Palestine at the time of Jesus</u></p> <ul style="list-style-type: none"> • The Geography of Palestine • A house in Nazareth • The market in Nazareth • Jobs at the tie of Jesus • The synagogue/Temple • Jesus at school • Bar Mitzvah

	<p><u>Moses</u></p> <ul style="list-style-type: none"> • Moses in the bulrushes • Moses and the Burning Bush • The plagues • Passover • The escape from Egypt • The 10 commandments and how these relate to life today.
<p>Science</p> 	<ul style="list-style-type: none"> • Good Scientist booklet • Living things booklet • Reproduction booklet • Separating mixtures booklet
<p>T & D</p> 	<p>A revision booklet will be issued to assist with revising the following-</p> <ul style="list-style-type: none"> • Identification of tools, materials, components and machines used in the workshop • Processes such as drilling, sanding, soldering etc. • Sketching of the projects made this year
<p>English</p> 	<p>A revision booklet will be issued to assist students with their revision. There will be two papers.</p> <p>Paper 1 is a reading paper, and will test students' comprehension abilities. Students should revise use of PEE and linguistic devices.</p> <p>Paper 2 is a written paper which will test students' abilities to write engagingly and in detail. The activities in the revision booklet will help to further pupils' skills.</p>
<p>Drama</p> 	<p>Think over all the units of work which we have completed so far. What does respect mean? What makes a good group? What skills are needed for Drama?</p> <p>What is mime? What are the different types of mime? What does SPECS mean? What does SSWT Mean? Read over all your booklets.</p>
<p>ICT</p> 	<p>Information Communication Technology is a practical subject.</p> <p>All work is on Google Classroom. Students are expected to log on at home, and parents are expected to ask and let them show you what they are doing.</p> <p>Instructions on how to use Google Classroom have been given to students, sent to parents through parent mail, and can be sent on if parents contact the school.</p> <p>In addition, year 8 students have a practical project of making a 3D copy of their own computer and labelling the parts.</p> <p>Student examination at the end of the year is based on the work completed in class, and submitted through Google Classroom. The work should all be completed two weeks before the school examination week.</p>

<u>Students</u>	<u>Parents</u>
<p data-bbox="204 593 526 622"><u>How do I approach revision?</u></p> <ul data-bbox="204 656 774 1010" style="list-style-type: none"> · Set a revision timetable, revising certain subjects at certain times. · If you feel the need for silence while revising, try to make this possible. · Make sure you have a break from revision - try to arrange things so that you have a "day off" revising. · Avoid distractions like mobile phones. <div data-bbox="215 1014 370 1198" style="text-align: center;">  <p data-bbox="236 1137 349 1189">No mobile phones</p> </div> <div data-bbox="469 1234 716 1404" style="text-align: center;">  </div> <p data-bbox="204 1384 453 1413"><u>Revision – Techniques</u></p> <ul data-bbox="204 1447 751 1868" style="list-style-type: none"> · Read and memorise. · Summary notes - short version of your main notes. · Revise with a friend- if possible, exchange ideas during revision. · Questions and Answers - get a friend to ask you specific questions about topics. · Make up a set of revision cards - with one main topic per card. <p data-bbox="204 1904 405 1933"><u>Exam Preparation</u></p>	<p data-bbox="809 593 1362 748"><u>Regular attendance</u> throughout the year will help to ensure that your child keeps up with course-work and homework. If they do fall behind, through illness perhaps, do speak to the college about any support which can help them catch up.</p> <p data-bbox="809 786 1362 940"><u>Preparing for assessments</u> and exams is often something that some children only begin to think about in the last few weeks before. Encourage your child to start revision in good time to avoid cramming & panic.</p> <div data-bbox="809 949 1051 1081" style="text-align: center;">  </div> <ul data-bbox="809 1084 1382 1659" style="list-style-type: none"> · Help your child to plan a <u>realistic timetable</u> of study for each subject. · Talk to your child and help them decide on a <u>fixed area</u> at home where they can study with the least distractions. · Speak to the rest of the family, particularly younger members, about <u>respecting</u> this study area. · <u>Check the dates of each exam</u> and keep a record of them somewhere you can see them easily. We will give your child an exam timetable. · Encourage your child to get <u>plenty of sleep</u>, especially the night before an exam; at least 8 hours. <div data-bbox="809 1693 1075 1854" style="text-align: center;">  </div> <ul data-bbox="809 1865 1382 1957" style="list-style-type: none"> · Encourage your child to <u>eat well</u>. On the morning of an exam encourage them to have a breakfast, or lunch if the exam is in the afternoon.

· Try not to treat the exam as anything other than a normal school or college day, apart from the fact that you are doing an exam.

· Get a good night's sleep, and have breakfast.

· Take enough pens/pencils, rubber, & ruler. etc.

